

# French 3/4 Honors

Mme. Holmes, M. Trocha

District 11 offers an Honors option for students in second year French. If students choose to take this option each quarter they will complete projects that address Colorado World Language Standards: Communication, Cultures, Connections and Comparisons.

**Reading** (Communication: Interpretive, Cultures, Connections) Honors students will be reading *Marc et Julie* first and second quarter, *Fama va en Californie* third quarter and *Le Vol des oiseaux* fourth quarter. Students are expected to read 15-20 minutes 3 to 4 times a week. Various activities will accompany each reading. (100 points)

**Listening** (Communication: Interpretive, Cultures, Connections) Honors students will complete listening activities using Yabla.com. <https://french.yabla.com/videos.php?difficulty=Beginner> Four activities will be due each quarter. Students will document their listening by turning in screen shots which must include the time and date stamp on the computer screen. Students are expected to spend 20 – 30 minutes viewing and completing the activity for each video. (80 points)

**Writing** (Communication: Presentational & Interpersonal, Connections) Each quarter students will submit their journal. Each week they must respond to a writing prompt which will be found on the Calendar section of the website. Students should spend 15 - 20 minutes on each prompt. (80 points)

**Speaking** (Communication: Interpretive, Presentational, Interpersonal; Cultures; Connections)  
1<sup>st</sup> Semester: Students will work alone or in pairs to choose a Francophone country and create a poster with images illustrating aspects of that country. Students will present their country to the class speaking, not reading, in French for 1-2 minutes – no longer. (100 points)  
2<sup>nd</sup> Semester: Students will work in groups to design a project where they will speak in an impromptu situation for 30 minutes. (100 points)  
Projects must be approved in advance. Appropriate tasks for students to complete are ones which are school appropriate as defined by the student handbook and Coronado expectations.

This sheet must be signed, dated and returned to Mme. Holmes / M. Trocha by Tuesday 8/30 if you would like to take the French 3/4 Honors option.

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**Student Signature**

**Date**

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**Parent/Guardian Signature**

**Date**